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ABSTRACT

Pursuant to Florida educational legislation, this report presents findings of an educational plant survey conducted in May 1995 at Gulf Coast Community College (GCCC). The report is designed to aid the formulation of plans for housing the educational program, student population, faculty, administrators, staff, and auxiliary and ancillary services of the college for the ensuing 5-year period. Sections 1, 2, and 3 provide background information on the plant survey team, procedural policies, and the cooperative process used in conducting plant surveys in the Florida community college system. Section 4 contains a historical overview of GCCC, including its major mission, goals, and policies as they relate to capital improvements. Section 5 analyzes the student population and projected enrollment for the 5-year period, while section 6 highlights the program, service, and facility needs of GCCC. Section 7 provides an inventory of existing sites and facilities. Section 8 provides a plan for housing programs, students, and services, while section 9 features an analysis of capital outlay finances, including revenue sources for capital outlay. The final section offers recommendations for site acquisition, construction, remodeling, and renovation at GCCC at a total cost of $13,744,423. (KP)

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EDUCATIONAL PLANT SURVEY

GULF COAST COMMUNITY COLLEGE

MAY 16 - 18, 1995

DEPARTMENT OF EDUCATION
TALLAHASSEE, FLORIDA
FRANK T. BROGAN, COMMISSIONER

Affirmative action/Equal opportunity employer

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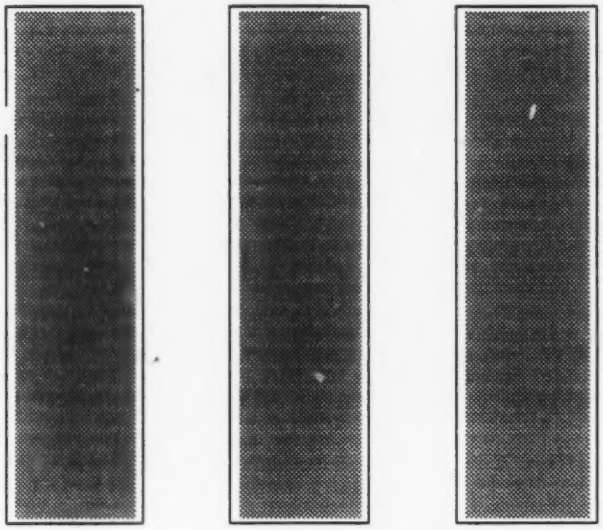

SECTION 1

EDUCATIONAL PLANT SURVEY TEAM

Team members: Persons serving on the educational plant survey for Gulf Coast Community College were from the Department of Education, Office of Educational Facilities.

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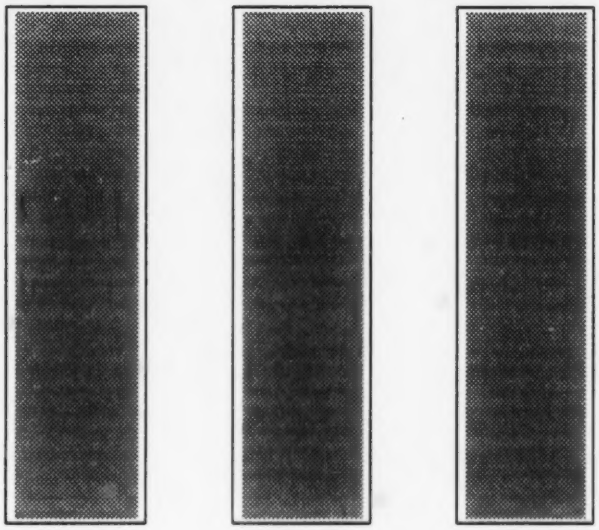
Educational Facilities Specialist
Office of Educational Facilities



SECTION 2

PREFACE

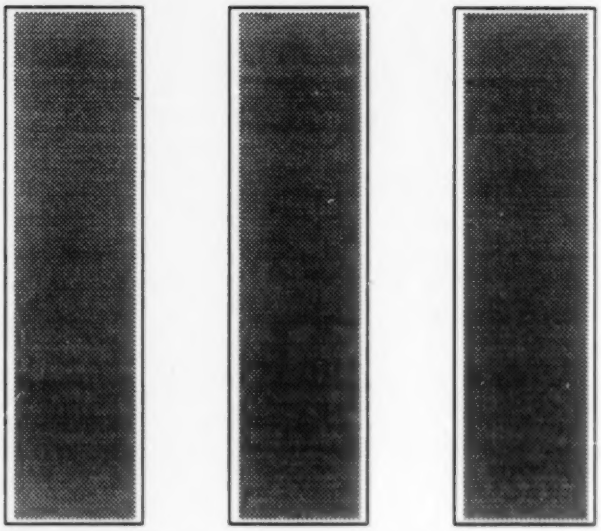
An educational plant survey is a systematic study and evaluation of existing educational plants and the determination of future educational plant needs with respect to provision of appropriate facilities for accommodating educational programs and services for students. At least every five years, each Florida community college district board of trustees arranges for a districtwide educational plant survey pursuant to requirements in Section 9(d) of Article XII of the State Constitution, as amended, and Section 235.15, Florida Statutes (F.S.). The purpose of the survey is to aid the formulation of plans for housing the educational program, student population, faculty, administrators, staff, and auxiliary and ancillary services of the college for the following five-year period.

This publication, prepared for the District Board of Trustees of Gulf Coast Community College, is the report of findings of the educational plant survey for Gulf Coast Community College conducted May 16 - 18, 1995. The report contains recommendations for the educational plants of the college for the period from May 18, 1995, through June 30, 2000. The recommendations herein supersede all previous survey recommendations not implemented as of May 18, 1995, by either execution of a construction contract or issuance of a purchase order.

The findings and recommendations contained in this survey report enable the Board of Trustees to accomplish certain responsibilities with which it is vested: adoption of a proposed long-range plan for educational plants and auxiliary and ancillary facilities under Section 235.16, F.S.; adoption of a capital outlay budget as part of the college annual budget under Section 235.18, F.S.; submission to the Commissioner of Education of a three-year plan and data required for development of the annual legislative capital outlay budget request under Section 235.41, F.S.; use of state capital outlay funds for payment for capital outlay projects under Rule 6A-2.0204(4), Florida Administrative Code (FAC); and formulation of a proposed building program and its submission in the form of a project priority list through the Office of Educational Facilities to the State Board of Education for approval under Rule 6A-2.0207, FAC, with the order of priority for expenditure of funds established in accordance with Rule 6A-2.0206, FAC.

Additionally, the survey report serves to satisfy the requirement of Section 240.327 (1), F.S., that the need for community college facilities be established by a survey. Finally, pursuant to Section 235.435(4)(a), F.S., all remodeling, renovation, and new construction projects included in the three-year priority list for legislative funding, prepared by the State Board of Community Colleges for the capital outlay budget request, must have been recommended by a survey.

The survey team gratefully acknowledges the contributions of time, effort, and expertise made by everyone who participated in the survey process: members of the faculty, staff, and administration at Gulf Coast Community College and staff of the Department of Education.



SECTION 3

INTRODUCTION TO THE EDUCATIONAL PLANT SURVEY

The educational plant survey is the initial planning phase for providing public educational plants in the State of Florida. Careful planning contributes to appropriate housing of educational programs and services for students and to the wise expenditure of public funds. The educational plant survey is established in the Constitution of the State of Florida and the Statutes of Florida.

Statutory Foundations: The statutory foundations for educational plant surveys are described below.

Legal Basis: The legal basis for the educational plant survey is established in Section 235.15, Florida Statutes:

> Educational plant survey required.--At least every 5 years, each board, including the Board of Regents, shall arrange for an educational plant survey, to aid in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of the district or campus. Before educational plant survey of a school district or community college that delivers vocational or adult education programs, the Division of Applied, Technology and Adult Education shall establish and transmit to the Office of Educational Facilities documentation of the need for additional vocational and adult education programs and the continuation of existing programs before facility construction or renovation related to vocational or adult education may be included in the education plant survey. Information used by the Division of Applied Technology and Adult Education to establish facility needs must include, but need not be limited to, labor market data, needs analysis, and information submitted by the school district or community college. Each survey shall be conducted by the Department of Education or an agency approved by the commissioner. Surveys conducted by agencies other than the Department of Education shall be reviewed and approved by the commissioner. The survey

> report shall include at least an inventory of existing educational and ancillary plants; recommendations for existing educational and ancillary plants; recommendations for new educational or ancillary plants, including the general location of each; . . . and such other information as may be required by the rules of the State Board of Education. An official copy of each survey report shall be filed by the board with the office. This report may be amended, if conditions warrant, at the request of the board or commissioner. . . . .

Definition: Educational plant survey means a systematic study of present educational and ancillary plants and the determination of future needs to provide an appropriate educational program and services for each student.

Purpose: The purpose of a community college educational plant survey is to aid the Board of Trustees in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of the college district for the following five-year period.

Requirement: At least every five years, each Board of Trustees shall arrange for an educational plant survey,

Alternative Methods: An educational plant survey shall be conducted either by the Department of Education or by an agency approved by the Commissioner of Education. Surveys conducted by agencies other than the Department of Education shall be reviewed and approved by the Commissioner.

Status of Prior Surveys: A new educational plant survey shall supersede, as of the date it is conducted, all previous survey recommendations which have not been implemented either by execution of a construction contract or issuance of a purchase order.

Amendment of Current Survey: The current survey may be amended during the projected period if conditions appear to justify a change in the projected building construction program by request for a supplementary survey made by the Board of Trustees or the Commissioner of Education.

Written Report: A written report containing the findings of the educational plant survey and recommendations for housing the educational programs and projected student population of the college shall be made to the Board of Trustees. An official copy of each survey report shall be filed by the Board with the Office of Educational Facilities.

Procedural Policies: Procedural policies incorporated in the educational plant survey process for community colleges are explained below.

Student Enrollment Projections: The survey uses five-year capital outlay full-time-equivalent student enrollment projections developed by the Division of Community Colleges, Department of Education. The distribution of these projections by site is furnished by the college.

Educational Programs: The survey formulates a plan for housing the programs and services provided by the college. The Board of Trustees determines what programs and services are offered. The Division of Applied Technology and Adult Education, Department of Education, establishes the need for the continuation of or additional vocational and adult programs.

Program Facility Lists: Survey evaluation and planning are conducted with reference to program facility lists prepared through cooperative efforts of college staff and the Office of Educational Facilities. The lists are based on size of space and occupant design criteria included in the Florida Administrative Code for programs and services approved by the Board of Trustees, as well as special needs of the college.

Facilities Inventory: The survey uses the information about existing educational plants carried in computerized state inventory files containing data for sites, facilities, and rooms. The inventory is validated through cooperative efforts of college staff and the Office of Educational Facilities.

Student Stations: The survey counts capacity carrying student stations that are satisfactory and designates which stations are unsatisfactory.

Space Utilization: Survey evaluation and planning are conducted with regard to standard utilization criteria for instructional spaces. Criteria for classrooms are: 65 hours of room use per week, Monday through Saturday; 90 percent rate of room occupancy; 55 percent rate of station occupancy for sites with up to 2500 capital outlay full-time-equivalent student enrollment (CO-FTE) and 60 percent rate of station occupancy for sites with 2500 or greater CO-FTE; and 13 average weekly contact hours per CO-FTE.

Standards for vocational laboratories are: 36 hours of room use per week; 68 percent rate of station occupancy; and 12 average weekly contact hours per vocational CO-FTE. Standards for nonvocational laboratories are: 21 hours of room use per week for sites with up to 2500 CO-FTE and 24 hours of room use per week for sites with 2500 or greater CO-FTE; 80 percent rate of station occupancy; and four average weekly contact hours per nonvocational CO-FTE.

Recommendations: The survey makes recommendations for site acquisition, development, and improvement, remodeling, renovation, and new construction for sites and facilities owned by the college. Standard recommendations are included for provision of custodial services facilities, provision of sanitation facilities, correction of safety deficiencies, modification for compliance with handicap standards, replacement of defective roofs, and purchase of equipment.

Recommendations for leased sites and facilities are made in accordance with the provisions of Sections 235.055 and 235.056, F.S., and Rule 6A-2.029, FAC. Recommendations pertaining to new campuses, centers, and sites are considered only after a proposal for establishment submitted by the college has been recommended by the State Board of Community Colleges as well as the Postsecondary Education Planning Commission and approved by the State Board of Education.

State Funds: Survey recommendations establish need for capital outlay projects; they do not imply automatic availability of funds to pay for projects. Information about state funds for public

education capital outlay projects and about eligibility for expenditure is found in Section 9(a)(2) and Section 9(d) of Article XII of the State Constitution, as amended, Chapter 235 and Chapter 240 of the Florida Statutes, and Rule 6A-2 of the Florida Administrative Code.

Cooperative Process: An educational plant survey conducted for a district Board of Trustees by the Department of Education is accomplished through cooperative efforts of the college administration and staff of the Office of Educational Facilities. The steps in the cooperative survey process are listed below.

1. The Board of Trustees requests, by resolution, that the Department of Education conduct a survey to determine the status and needs of the educational plants of the college district.

2. The director of the Educational Facilities Planning and Evaluation Section (Planning and Evaluation), Office of Educational Facilities, schedules the survey, appoints the survey director, and assigns survey staff from the Department of Education.

3. The college president appoints the survey coordinator for the college.

4. The survey director and other Planning and Evaluation staff are available for consultation and service to the college throughout the survey process.

5. The survey director gives the five-year capital outlay full-time-equivalent student enrollment projections developed by the Division of Community Colleges to the survey coordinator. College staff distribute the projections by site.

6. The Board of Trustees determines what vocational programs are to be provided in accordance with the need established by the Division of Applied Technology and Adult Education, Department of Education, for the five-year period of the survey. The board also established the academic programs to be provided by the college during the same period of time College staff list the programs, indicating which ones the board wishes to continue, expand, initiate, and delete. Based on program decisions of the board, together, college administrators and staff and Planning and Evaluation staff prepare program facility lists for each campus, center and special purpose center.

7. College staff furnish site plans and building schematics for all sites and facilities owned by the college and for those leased for more than one year. Together, college staff and Planning and Evaluation staff validate and correct data for sites, facilities, and rooms carried in the computerized state inventory files as well as the site plans and building schematics.

8. College administrators and staff prepare lists for each site of needs identified by the college for site acquisition, development, and improvement, remodeling, renovation, and new construction. Outdoor physical education facilities are included under site improvement. Items may be included for projects in the planning stage for which an architect is employed but no construction contract has been executed.

Items for remodeling and renovation contain specific information: building number and name; room numbers; current functions of spaces, use codes, square footages, and student stations; as well as needed functions of spaces, use codes, square footages, and student stations. Items for new construction specify needed functions of spaces, use codes, net and gross square footages, and student stations.

Cost estimates are provided for items for site acquisition, development, and improvement; they may be furnished for other items as well. Cost estimates for survey recommendations involving building square footage are based on cost figures for the college used in the legislative capital outlay budget request for the fiscal year in which the survey is conducted. The survey director can provide these cost figures to the survey coordinator.

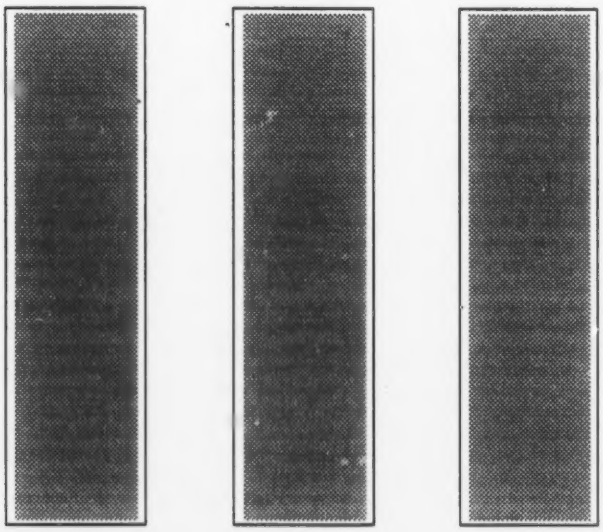
9. College staff prepare a survey workbook for use by survey staff during the educational plant survey. The workbook contains documentation related to items 5, 6, 7, and 8, above. It also contains general background information about the college and is supplemented with a current catalogue.

   A copy of the workbook is provided for each survey staff member. One copy, along with the catalogue, is given to the survey director at least ten days before the opening date of the survey. The other copies may be distributed to survey staff at the beginning of the survey.

10. The college finance officer furnishes the survey director with particular financial information pertaining to state board of education bond issues and certain debt requirements, capital outlay expenditures by fund source, and capital outlay expen-ditures by project type.

11. The survey director and staff conduct the educational plant survey on site in the college district. They visit and evaluate all existing sites and facilities. They study and analyze all available information relevant to educational and ancillary plant needs. They discuss needs with college administrators and staff. Finally, they develop recommendations to provide for the needs.

12. The survey director, aided by survey staff, prepares the written report of findings and recommendations for the Board of Trustees. An official copy is filed with the Office of Educational Facilities.



SECTION 4

OVERVIEW OF THE COLLEGE

The goal of the educational plant survey is to assist the college by developing a plan for housing the programs and services provided by the college. Educational plant needs are the focus of the survey. It also helps to have a general understanding of the college. The following information was provided by the college.

Historical Prospective: Gulf Coast Community College was the first public, two-year institution to open the doors after the 1957 Florida Legislature passed enabling legislation to establish a statewide network of community colleges. Today there are 28 public community colleges in the state located within commuting distance of 96 percent of the population.

From September, 1957, through the spring of 1960, Gulf Coast Community College operated in temporary facilities at the Wainwright Shipyard (located across the street from the present location at 5230 West Highway 98). The City of Panama City provided 40 acres for the permanent campus overlooking St. Andrew Bay and the college purchased the remaining 40 acres.

Construction of new buildings on the permanent, 80-acre campus was begin in 1959, and the move to the new campus was completed the following year.

For its first nine years, Gulf Coast Community College serviced primarily the residents of Bay County. In the summer of 1966, Gulf County was welcomed into the college district, and Franklin County was officially added in 1984.

Last year Gulf Coast Community College served more than 20,000 individuals in one or more of its varied programs. That figure included more than 10,000 persons who enrolled in the college's credit programs and more than 9,000 other individuals who participated in more noncredit short courses during the year.

Collegewide Mission: Gulf Coast Community College is a comprehensive, public, two-year college serving the residents of Bay, Gulf, and Franklin counties, Florida. The primary mission is to respond to community needs for postsecondary academic and career education by: (1) providing lower level undergraduate instruction and the awarding of associate degrees; (2) preparing students for careers requiring less than baccalaureate degrees; and (2) promoting economic development for the state within the college's service district. An additional role includes offering programs in the following areas: community educational services not directly related to academic or occupational advancement, adult precollege education, and recreational and leisure services.

Goals and Objectives: Gulf Course Community College has developed a set of specific goals and objective and goals which it hopes to achieve through the total program of education offered at the college.

1. General Education: Curricula needed by all students to function responsibly as individuals and members of society.

2. University Transfer: Curricula that enable students to complete the first two years leading to a baccalaureate degree.

3. Career Education: Curricula that prepare students for immediate employment in business, health sciences, technology, and other specialized fields.

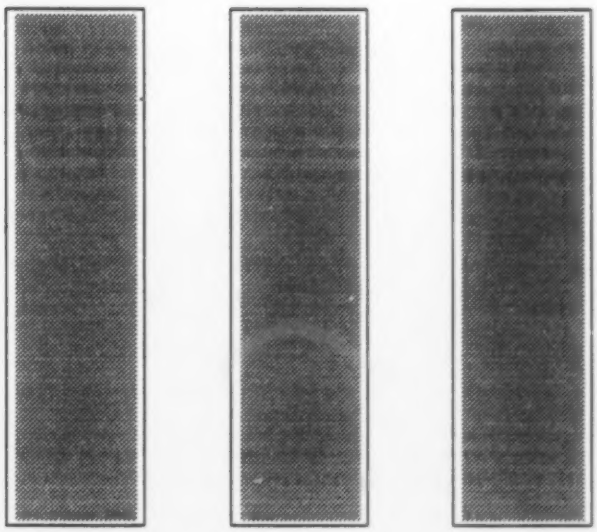
4. Development Education: Curricula and services that enable students to meet basic competencies for entry into college credit courses.

5. Lifelong Learning: Educational opportunities for personal and career development and for community enhancement.

6. Economic Development Services: Services that promote economic development of the college district and the state.

7. Student Development Services: Services that promote the development of students academically, personally, and socially.

8. Enrichment Programs: Cultural and athletic offerings for the enrichment of students and the community.



SECTION 5

ANALYSIS

OF

STUDENT POPULATION

College Service Area: Gulf Coast Community College serves the geographic district of the state comprised of Bay, Gulf, and Franklin counties. Because it is a non-residential college, the great majority of the student population lives in the college district.

Student Enrollment of College: Student enrollment was the single most important factor considered by the survey team in making decisions related to planning square footage size and total amount of facilities. The unit of enrollment used in the survey was the capital outlay full-time-equivalent student (CO-FTE). It represents a student enrolled full time for fall, spring, and summer semesters during the academic year in classes taught in college-owned facilities. The level of enrollment used was the number of CO-FTE projected for the fifth year beyond the fiscal year in which the survey was conducted. The CO-FTE projections were separated according to vocational and nonvocational enrollments. Furthermore, they were distributed by site to enable appropriate planning for particular needs of each campus of the college. Collegewide CO-FTE projections are displayed in **Exhibit 310: Full-Time Equivalent Student Enrollment**. Distribution among sites is shown in **Exhibit 320: Distribution of Projected FTE Enrollment**.

The method for computation and distribution deserves note. Each year the college submits a report of actual full-time-equivalent student enrollment (FTE) to the Bureau of Information Systems, Division of Community Colleges. Using the last five years of actual FTE data along with general population figures for the college district, the Bureau projects both annual and capital outlay FTE for the next six-year period. The difference between annual FTE and CO-FTE equates to the deletion of courses using unowned space not requiring permanent facilities. Finally, using CO-FTE projections computed by the Bureau, the college distributes collegewide vocational and nonvocational CO-FTE among sites based on local expectation for the enrollment pattern throughout the district.

Exhibit 310

College: GULF COAST COMMUNITY COLLEGE

COMPUTATION OF PROJECTIONS FOR COLLEGEWIDE CAPITAL OUTLAY FULL-TIME-EQUIVALENT STUDENT ENROLLMENT

ITEM	1995-1996	1996-1997	1997-1998	1998-1999	1999-00
TOTAL CAPITAL OUTLAY FTE PROJECTIONS	3,310	3,515	3,721	3,929	3,534
NONVOCATIONAL FTE:					
* Annual FTE	2,202	2,338	2,475	2,614	2,287
Less: FTE Not Req Perm Facilities	0	0	0	0	0
Adjusted Annual FTE Projection	2,202	2,338	2,475	2,614	2,287
VOCATIONAL FTE:					
* Annual FTE	1,108	1,177	1,246	1,315	1,247
Less: FTE Not Req Perm Facilities	0	0	0	0	0
Adjusted Annual FTE Projection	1,108	1,177	1,246	1,315	1,247

SOURCE: Department of Education, Division of Community Colleges, Bureau of Information Systems, "The FTE Projections for the Capital Outlay Formula Budget", September 8, 1994.

* Capital outlay full-time-equivalent student enrollment, 1999-00, projected.

Exhibit 320

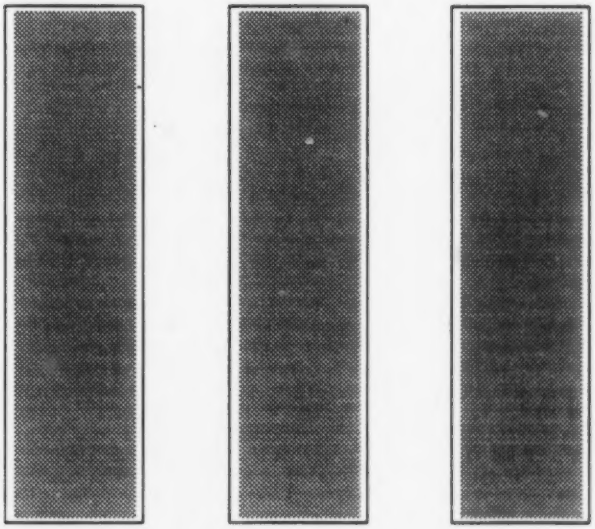
College: GULF COAST COMMUNITY COLLEGE

DISTRIBUTION OF 1999-00 PROJECTION FOR CAPITAL OUTLAY FULL-TIME-EQUIVALENT STUDENT ENROLLMENT BY SITE

CAMPUS	NON-VOCATIONAL CO-FTE	VOCATIONAL CO-FTE	TOTAL CO-FTE *	PERCENT COLLEGE FTE
TOTAL CAPITAL OUTLAY FTE FOR COLLEGE	2,287	1,247	3,534	100.00%
Site : No. 1: Main Campus	2,287	1,247	3,534	100.00%

SOURCE: Capital Outlay FTE Projections furnished by college as of September 8, 1994.

* Capital outlay full-time-equivalent student enrollment, 1999-00, projected.



SECTION 6

PROGRAMS, SERVICES

AND

FACILITY NEEDS

Under the provisions of Section 240.319(3)(b), F.S., and Rule 6A-14.0247(3), FAC, the community college Board of Trustees has responsibility for establishing the programs and services provided by the college. The supportive role of the educational plant survey is to formulate a plan for housing the programs and services offered. The survey team developed a comprehensive five-year plan for appropriately accommodating the educational program, student population, faculty, administrators, staff, and auxiliary and ancillary services of the college.

A program facility list, or model of need, was prepared for each officially designated site. The development process involved participation by college administrators and key personnel representing vocational and nonvocational program areas, in consultation with staff of the Educational Facilities Planning and Evaluation Section, Office of Educational Facilities, and with reference to size of space and occupant design criteria provided in Rule 6A-2.032, FAC. In addition to detailed requirements for instructional programs, the list prescribed aggregate square footages for auxiliary and ancillary services classified according to physical education, library, audiovisual, auditorium/exhibition, student services, office, and institutional support services. The program facility lists for Gulf Coast Community College are presented by site in **Exhibit 130: Facilities List**.

College: GULF COAST COMMUNITY COLLEGE Year: 1999-00
Site : No. 1: Main Campus
Site CO-FTE : 3534
Nonvocational: 2287
Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	GRAND TOTALS - CLASSROOMS AND LABS					179,805	2,390
10000000	INSTRUCTIONAL SPACES						
10000000	GENERAL CLASSROOMS						
10000000	Classroom	25	25	625	52	32,500	1,300
	Storage, Material			75	52	3,900	
				700	104	36,400	
11000000	NONVOCATIONAL LABORATORIES						
11104000	BIOLOGICAL SCIENCES						
11104010	Biology Lab	27	55	1,485	2	2,970	54
	Storage, Material			125	2	250	
	Storage, Project			275	2	550	
				1,885	6	3,770	
11119000	PHYSICAL SCIENCES						
11119010	Physical Sciences Lab	20	55	1,100	1	1,100	20
	Storage, Material			125	1	125	
	Storage, Project			175	1	175	
				1,400	3	1,400	
11119020	Physics Lab	21	55	1,155	1	1,155	21
	Storage, Material			125	1	125	
	Storage, Project			175	1	175	
				1,455	3	1,455	
11119050	Chemistry Lab	15	55	825	2	1,650	30
	Storage, Material			125	2	250	
	Storage, Project			175	2	350	
				1,125	6	2,250	
11119070	Organic Chemistry Lab	20	55	1,100	1	1,100	20
	Storage, Material			125	1	125	
	Storage, Project			175	1	175	
				1,400	3	1,400	

College: GULF COAST COMMUNITY COLLEGE Year: 1999-00
Site : No. 1: Main Campus
Site CO-FTE : 3534
Nonvocational: 2287
Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
11119170	Earth Sciences Lab	20	55	1,100	1	1,100	20
	Storage, Material			125	1	125	
	Storage, Project			175	1	175	
				1,400	3	1,400	
11210000	FINE AND APPLIED ARTS						
11210010	Art Lab	20	50	1,000	2	2,000	40
	Kiln			60	2	120	
	Storage, Material			100	2	200	
	Storage, Project			175	2	350	
				1,335	8	2,670	
11210030	Art (Appreciation) Lab	30	50	1,500	1	1,500	30
	Storage, Material			100	1	100	
	Storage, Project			175	1	175	
				1,775	3	1,775	
11210041	Band Lab	42	35	1,470	1	1,470	21
	Ensemble			300	1	300	
	Practice, Music (1/40 students)			50	1	50	
	Practice, Music (1/40 students)			50	1	50	
	Practice, Music (1/40 students)			50	1	50	
	Reference			100	1	100	
	Storage, Instrument			400	1	400	
	Storage, Uniform			60	1	60	
				2,480	8	2,480	
11210041	Choral Lab	38	35	1,330	1	1,330	19
	Ensemble			300	1	300	
	Practice, Music (1/40 students)			50	1	50	
	Practice, Music (1/40 students)			50	1	50	
	Practice, Music (1/40 students)			50	1	50	
	Reference			100	1	100	
	Storage, Instrument			400	1	400	
	Storage, Uniform			60	1	60	
				2,340	8	2,340	

College: GULF COAST COMMUNITY COLLEGE Year: 1999-00
Site : No. 1: Main Campus
Site CO-FTE : 3534
Nonvocational: 2287
Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
11210042	Electronic Keyboard Lab	12	25	300	1	300	12
	Storage, Material			100	1	100	
				400	2	400	
11210070	Dramatic Arts Lab	22	40	880	1	880	22
	Storage, Material			100	1	100	
				980	2	980	
11311000	LETTERS AND FOREIGN LANGUAGES						
11311010	Foreign Languages Lab	18	40	720	2	1,440	36
	Storage, Material			100	2	200	
				820	4	1,640	
11000000	OTHER PROGRAMS						
11806020	Journalism Lab	20	45	900	1	900	20
	Storage, Material			100	1	100	
				1,000	2	1,000	
11849000	Interdisciplinary Lab	20	55	1,100	2	2,200	40
	Storage, Material			100	2	200	
	Storage, Project			150	2	300	
				1,350	6	2,700	
13100000	DEVELOPMENTAL EDUCATION						
13100000	Math Lab	20	45	900	1	900	20
	Storage, Material			100	1	100	
				1,000	2	1,000	
13100000	Reading Lab	16	45	720	2	1,440	32
	Storage, Material			100	2	200	
				820	4	1,640	
13100000	Writing Lab	20	45	900	1	900	20
	Storage, Material			100	1	100	

College: GULF COAST COMMUNITY COLLEGE Year: 1999-00
Site : No. 1: Main Campus
Site CO-FTE : 3534
Nonvocational: 2287
Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
				1,000	2	1,000	
12000000	VOCATIONAL/TECHNICAL LABORATORIES						
12000000	RESOURCE SPACE						
12000000	IMTS Lab	30	47	1,410	1	1,410	0
	Conference			225	1	225	
	Testing			250	1	250	
	Reception			90	1	90	
				1,975	4	1,975	
12000000	IMTS Lab	75	47	3,525	1	3,525	0
	Classroom, Related Instruction			525	1	525	
	Testing			250	1	250	
	Reception			360	1	360	
				4,660	4	4,660	
12200000	DISTRIBUTIVE EDUCATION						
12202000	Sales-Mdse II Lab (Fashion Mkt)	10	57	570	1	570	10
	Classroom, Related Instruction			525	1	525	
	Reference			150	1	150	
	Storage, Material			125	1	125	
				1,370	4	1,370	
12204000	Sales-Mdse I Lab (Fin/Credit Svc)	15	57	855	1	855	15
	Storage, Material			125	1	125	
				980	2	980	
12208000	Sales-Mdse I Lab (Mkt & Distr)	15	57	855	1	855	15
	Storage, Material			125	1	125	
				980	2	980	
12211000	Hotel-Motel II (Hospitality Mgt)	18	57	1,026	1	1,026	18
	Classroom, Related Instruction			525	1	525	
	Reference			150	1	150	
	Storage, Material			125	1	125	

College: GULF COAST COMMUNITY COLLEGE Year: 1999-00
Site : No. 1: Main Campus
Site CO-FTE : 3534
Nonvocational: 2287
Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
				1,826	4	1,826	
12217000	Mgmt-Super Classroom (Real Estate)	12	27	324	1	324	12
	Storage, Material			125	1	125	
				449	2	449	
12300000	HEALTH OCCUPATIONS EDUCATION						
12300000	DENTAL						
12301010	Dental Assisting Lab	15	71	1,065	1	1,065	15
	Classroom, Related Instruction			525	1	525	
	Darkroom			60	1	60	
	Lockers, Faculty			90	1	90	
	Lockers, Student			360	1	360	
	Operations			360	1	360	
	Reception			360	1	360	
	Storage, Material			125	1	125	
	X-Ray			135	1	135	
				3,080	9	3,080	
12301020	Dental Hygiene Lab-Assoc Degree	15	95	1,425	1	1,425	15
	Classroom, Related Instruction			525	1	525	
	Darkroom			60	1	60	
	Lockers, Faculty			90	1	90	
	Lockers, Student			360	1	360	
	Operations			360	1	360	
	Reception			360	1	360	
	Storage, Material			125	1	125	
	X-Ray			135	1	135	
				3,440	9	3,440	
12303000	NURSING						
12303010	Nursing Lab (RN)	10	158	1,580	2	3,160	20
	Classroom, Related Instruction			525	2	1,050	
	Storage, Material			300	2	600	
	Lockers, Student			180	2	360	
	Reception			135	2	270	
	Reference			360	2	720	

College: GULF COAST COMMUNITY COLLEGE Year: 1999-00
Site : No. 1: Main Campus
Site CO-FTE : 3534
Nonvocational: 2287
Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	Conference			225	2	450	
				3,305	14	6,610	
12304000	REHABILITATION						
12304021	Physical Therapy Assistant	12	80	960	1	960	12
	Hydrotherapy			560	1	560	
	Storage, Material			175	1	175	
				1,695	3	1,695	
12305000	RADIOLOGIC						
12305010	Radiation Therapy Tech Lab-X Ray	15	80	1,200	1	1,200	15
	Classroom, Related Instruction			525	1	525	
	Storage, Material			350	1	350	
	Technical Laboratory			940	1	940	
	Darkroom			360	1	360	
				3,375	5	3,375	
12308000	MENTAL HEALTH						
12308010	Psych Tech Lab-Mentl Health Tech	10	78	780	1	780	10
	Storage, Material			300	1	300	
				1,080	2	1,080	
12309000	MISCELLANEOUS HEALTH EDUCATION						
12309031	Respiratory Therapist Lab	12	80	960	1	960	12
	Classroom, Related Instruction			525	1	525	
	Lockers, Student			180	1	180	
	Maintenance			180	1	180	
	Reception			135	1	135	
	Storage, Material			300	1	300	
				2,280	6	2,280	
12309032	Respiratory Therapy Tech Lab	12	95	1,140	1	1,140	12
	Classroom, Related Instruction			525	1	525	
	Lockers, Student			180	1	180	
	Maintenance			180	1	180	
	Reception			135	1	135	

College: GULF COAST COMMUNITY COLLEGE Year: 1999-00
Site : No. 1: Main Campus
Site CO-FTE : 3534
Nonvocational: 2287
Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	Storage, Material			300	1	300	
				2,460	6	2,460	
12309070	Emerg Med Tech Lab (Paramedic)	15	88	1,320	3	3,960	45
	Classroom, Related Instruction			525	3	1,575	
	Storage, Material			250	3	750	
	Telemetry			1,080	3	3,240	
				3,175	12	9,525	
12399000	HEALTH OCCUPATIONS EDUC, OTHER						
12399010	Hosp Admit Off Lab-Hlth Care Mgt	12	88	1,056	1	1,056	12
	Storage, Material			100	1	100	
				1,156	2	1,156	
12400000	HOME ECONOMICS						
12401000	HOMEMAKING: PREP PERS HOME/FAM LIVING						
12401010	Consumer Svcs Lab (Homemaking)	15	45	675	1	675	15
	Grooming			50	1	50	
	Kitchen, Home Economics			125	1	125	
	Laundry, Home Economics			50	1	50	
	Storage, Material			175	1	175	
	Toilet and Bath, Student			100	1	100	
				1,175	6	1,175	
12402000	OCCUPATIONAL PREPARATION						
12402010	Child Care Services Lab	15	52	780	1	780	15
	Classroom, Related Instruction			525	1	525	
	Isolation			45	1	45	
	Kitchen, Home Economics			125	1	125	
	Observation			80	1	80	
	Storage, Material			100	1	100	
	Storage, Student			45	1	45	
	Toilet, Student			28	1	28	
	Toilet, Student			28	1	28	
	Storage, Outside			50	1	50	
				1,806	10	1,806	

College: GULF COAST COMMUNITY COLLEGE Year: 1999-00
Site : Nc. 1: Main Campus
Site CO-FTE : 3534
Nonvocational: 2287
Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
12500000	BUSINESS EDUC/OFFICE OCCUPATIONS						
12501000	ACCOUNTING						
12501010	Acct & Comp Lab	20	56	1,120	1	1,120	20
	Storage, Material			100	1	100	
				1,220	2	1,220	
12501010	Acct & Comp Lab-Accounting	20	56	1,120	1	1,120	20
	Storage, Material			100	1	100	
				1,220	2	1,220	
12502000	BUSINESS DATA PROC SYSTEMS						
12502000	Bus Data Proc Lab	15	63	945	2	1,890	30
	Classroom, Related Instruction			525	2	1,050	
	Storage, Material			100	2	200	
				1,570	6	3,140	
12507000	STENOGRAPHIC AND SECRETARIAL						
12507000	Sec'y Occupations Lab	15	58	870	1	870	15
	Storage, Material			100	1	100	
				970	2	970	
12508000	SUPVR/ADM MGT: GEN BUS, ETC.						
12508000	Clerical Occ Lab-Sup & Adm Mgt	10	52	520	1	520	10
	Storage, Material			100	1	100	
				620	2	620	
12600000	TRADE AND INDUSTRIAL OCCUPATIONS						
12604000	AVIATION						
12604030	Aviation Ground Contr-Grnd Oper	10	27	270	1	270	10
	Storage, Material			75	1	75	
				345	2	345	
12604040	Aircraft Piloting & Navig Lab	9	72	648	1	648	9
	Classroom, Related Instruction			525	1	525	

College: GULF COAST COMMUNITY COLLEGE Year: 1999-00
Site : No. 1: Main Campus
Site CO-FTE : 3534
Nonvocational: 2287
Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	Flight Simulator			450	1	450	
	Meteorology			360	1	360	
	Storage, Material			450	1	450	
				2,433	5	2,433	
12604050	Aviation Administration	10	76	760	1	760	10
	Classroom, Related Instruction			525	1	525	
	Storage, Material			175	1	175	
	Storage, Project			175	1	175	
	Storage, Tool			90	1	90	
				1,725	5	1,725	
12610000	CONSTRUCTION & MAINTENANCE						
12610002	Building Construction Tech Lab	10	66	660	1	660	10
	Reproduction			180	1	180	
	Storage, Material			350	1	350	
	Storage, Project			175	1	175	
				1,365	4	1,365	
12613000	DRAFTING AND DESIGN						
12613000	Drafting Lab (General)	15	76	1,140	1	1,140	15
	Reproduction			270	1	270	
	Storage, Material			100	1	100	
	Storage, Project			100	1	100	
				1,610	4	1,610	
12615000	ELECTRONICS						
12615040	Electronic Tech Lab	10	76	760	1	760	10
	Classroom, Related Instruction			525	1	525	
	Storage, Material			175	1	175	
	Storage, Project			175	1	175	
	Storage, Tool			90	1	90	
				1,725	5	1,725	
12615040	Electronic Tech (Engrng) Lab	10	76	760	1	760	10
	Classroom, Related Instruction			525	1	525	

College: GULF COAST COMMUNITY COLLEGE Year: 1999-00
Site : No. 1: Main Campus
Site CO-FTE : 3534
Nonvocational: 2287
Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	Storage, Material			175	1	175	
	Storage, Project			175	1	175	
	Storage, Tool			90	1	90	
				1,725	5	1,725	
12615050	Electromechanical Tech Lab	10	115	1,150	2	2,300	20
	Controls Laboratory			1,350	2	2,700	
	Electronics Laboratory			1,350	2	2,700	
	Hydraulics & Mechanical Lab.			1,350	2	2,700	
	Storage, Material			450	2	900	
	Storage, Project			175	2	350	
	Storage, Tool			175	2	350	
				6,000	14	12,000	
12615060	Computer Electronics Lab	8	76	608	1	608	8
	Classroom, Related Instruction			525	1	525	
	Storage, Material			175	1	175	
	Storage, Project			175	1	175	
	Storage, Tool			90	1	90	
				1,573	5	1,573	
12622000	MARITIME OCCUPATIONS						
12622010	Marine Mechanics Lab-Propulsion	10	170	1,700	1	1,700	10
	Classroom, Related Instruction			525	1	525	
	Storage, Material			175	1	175	
	Storage, Project			175	1	175	
	Storage, Tool			135	1	135	
	Storage, Flammable			75	1	75	
	Test Cell			180	1	180	
				2,965	7	2,965	
12629000	QUANTITY FOOD						
12629020	Comm Food/Cul Art Lb, Chef	12	95	1,140	1	1,140	12
	Classroom, Related Instruction			525	1	525	
	Dining, Vocational			540	1	540	
	Freezer, Walk-in			90	1	90	
	Garbage, Refrigerated			25	1	25	

College: GULF COAST COMMUNITY COLLEGE Year: 1999-00
Site : No. 1: Main Campus
Site CO-FTE : 3534
Nonvocational: 2287
Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	Lockers, Toilets and Showers			180	1	180	
	Refrigerator, Walk-in			90	1	90	
	Storage, Dry, Food Services			180	1	180	
				2,770	8	2,770	
12699000	OTHER TRADE & INDUSTRIAL						
12699020	Technical Writing Pub Tech Lab	8	66	528	1	528	8
	Reproduction			180	1	180	
	Storage, Material			175	1	175	
	Storage, Project			175	1	175	
				1,058	4	1,058	
12699060	Mfg Tech Lab-Computer Integrated	8	142	1,136	1	1,136	8
	Storage, Material			350	1	350	
	Storage, Tool			175	1	175	
				1,661	3	1,661	
12699070	Broadcasting Tech Lab-Radio & TV	10	27	270	1	270	10
	News			105	2	210	
	Production Control			165	4	660	
	Program Control			165	2	330	
	Recording Booth			70	8	560	
	Storage, Material			100	1	100	
	Studio			180	1	180	
				1,055	19	2,310	
12700000	PUBLIC SERVICE						
12700000	Civil Engineering Tech Lab	12	93	1,116	1	1,116	12
	Material Testing			900	1	900	
	Soils and Concrete			900	1	900	
	Storage, Material			350	1	350	
				3,266	4	3,266	
12701000	FIRE SCIENCE						
12701010	Fire Science Tech Lab	12	100	1,200	1	1,200	12
	Classroom, Related Instruction			525	1	525	

College: GULF COAST COMMUNITY COLLEGE Year: 1999-00
Site : No. 1: Main Campus
Site CO-FTE : 3534
Nonvocational: 2287
Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	Storage, Material			350	1	350	
	Storage, Flammable			75	1	75	
	Shower, Emergency			25	1	25	
				2,175	5	2,175	
12702000	LAW ENFORCEMENT						
12702012	Criminal Justice Tech	12	80	960	2	1,920	24
	Classroom, Related Instruction			525	2	1,050	
	Courtroom			540	2	1,080	
	Technical Laboratory			940	1	940	
	Photography Laboratory			900	1	900	
				3,865	8	5,890	
12702030	Correctional Officer Lab	12	81	972	2	1,944	24
	Classroom, Related Instruction			525	2	1,050	
	Storage, Material			175	2	350	
				1,672	6	3,344	
12702050	Legal Assisting Lab	16	62	992	1	992	16
	Classroom, Related Instruction			525	1	525	
	Storage, Material			225	1	225	
	Technical Laboratory			940	1	940	
				2,682	4	2,682	
12709000	URBAN, RURAL & COMMUNITY DEV SVCS						
12710000	RESOURCES MANAGEMENT SERVICES						
12710040	Environmental Science	12	93	1,116	1	1,116	12
	Classroom, Related Instruction			525	1	525	
	Storage, Material			450	1	450	
	Furnace			300	1	300	
				2,391	4	2,391	

College: GULF COAST COMMUNITY COLLEGE

Year: 1999-00

Site : No. 1: Main Campus

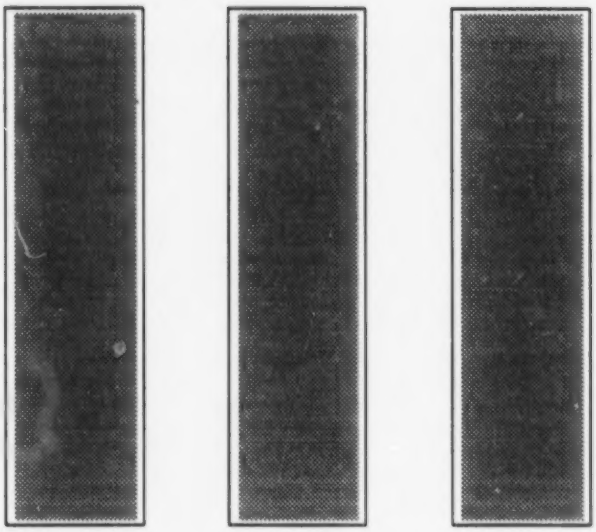
Site CO-FTE : 3534

Nonvocational: 2287

Vocational : 1247

ICS CODE	DESCRIPTION OF SPACE	TOTAL SQ/FT	TOTAL STATIONS
	Totals from Prior Pages	179,805	2,390
11408350	PHYSICAL EDUCATION	22,204	
41100000	AUXILIARY SPACES:		
41200000	Library	28,226	
41500000	Audiovisual	8,990	
50000000	Auditorium/Exhibition	10,602	
VARIES	Student Services	26,505	
70000000	Office	44,422	
90000000	Support Services	16,038	
90000000	Custodial Services	3,887	
	Sanitation:		
	Student Restroom	5,301	
	Staff/Public Restroom	884	
	SUBTOTAL NET SQUARE FEET	348,864	
	Electric/HVAC Eulpment = .06%	20,812	
	TOTAL NET SQUARE FEET	367,676	
90000000	NET-TO-GROSS DIFFERENCE: Circulation/Walls/Over-hangs/Open Malls = 34%	125,010	
	TOTALS - GROSS SQ/FT & STUDENT STATIONS	492,686	2,390

NOTE: Amounts on this page are calculated with formulas.



SECTION 7

INVENTORY OF EXISTING SITES AND FACILITIES

During the educational plant survey, members of the survey team visited all existing sites and facilities owned by the college as well as those under long-term lease to the college. They examined facilities with regard to physical condition to determine whether they could be classified as satisfactory and recommended for continued use. They also evaluated facilities with respect to adequacy and suitability for accommodating the educational programs and related services provided by the college.

Description of Sites: Gulf Coast Community College owns three sites. The main campus is located in Bay County.

Site 1, Main Campus, is located at 5230 West Highway 98 in Panama City.

Site 2, Instructional Site, is located at Bay Point in Bay County.

Site 3, Special Purpose Site, is a firing range located in Bay County.

Since sites two (2) and three (3) do not carry student stations, they will not be mentioned again in this report.

Description of Facilities: The facilities owned and under long-term lease to Gulf Coast Community College are listed by site in **Exhibit 140: Existing Satisfactory Student Stations and Space by Facility.**

First, the facility number and name are given. The type designation identifies the primary characteristic of the facility, that is, whether it is a building, parking area, athletic area, outdoor swimming pool, or other. The status information refers to the degree of permanence of the facility based on structural materials and life expectancy. For example, a building constructed of masonry and steel and having a fifty-year lifetime is classified as permanent. One constructed

of wood and having a much shorter life span is listed as temporary. During the period between the appropriation of construction funds and the final inspection after construction is completed, a facility is classified as under construction.

The condition classification reports whether the physical quality of the facility has been evaluated by the survey team as satisfactory or unsatisfactory. Facilities described in the exhibits as satisfactory or in need of remodeling or renovation are included in the satisfactory category. Those identified as in need of demolition or appropriate for termination are included in the unsatisfactory category. Facilities determined to be satisfactory by the survey are recommended for continued use.

On Site 1, Main Campus, the survey team found that of the 26 permanent buildings, four (4) were in need of remodeling or renovation, and Building 9 - Harrison Health Building needs to be terminated.

College: GULF COAST COMMUNITY COLLEGE

Site : No. 1: Main Campus

EXISTING SATISFACTORY STUDENT STATIONS AND SPACE BY FACILITY

FACILITY		TYPE	STATUS	CONDITION	STUDENT STATIONS					SQUARE FEET	
No.	Name				Classroom	Non-vocational	Physical Education	Vocational	Total	Net	Est. Gross
Totals					1,826	407	0	381	2,614	326,901	484,199
1	Fine Arts Building	B	P	R	0	135	0	0	135	24,200	34,364
2	Administration	B	P	S	0	0	0	0		10,484	14,887
3	Counseling Center	B	P	S	0	0	0	0		4,840	6,873
4	Library	B	P	S	0	0	0	0		37,318	52,992
5	Asbell Business Bldg	B	P	S	287	0	0	51	338	14,221	20,194
6	Social Science	B	P	S	376	0	0	0	376	12,531	17,794
7	Language Arts Bldg	B	P	S	208	13	0	0	221	10,179	14,454
8	Classroom Building	B	P	R	62	95	0	95	252	15,307	21,736
9	Harrison Health Bldg	B	P	T	0	0	0	0		18,067	25,655
10	Technology Building	B	P	S	24	0	0	163	187	23,876	33,904
11	Sherman Science - A	B	P	S	0	72	0	0	72	5,524	7,844
12	Sherman Science - B	B	P	S	212	55	0	0	267	15,186	21,564
13	Maintenance	B	P	S	0	0	0	0		3,248	4,612
14	Mechanical Building	B	P	S	0	0	0	0		660	937
15	Nix Chapel	B	P	S	0	0	0	0		192	273
16	Softball Concession	B	P	S	0	0	0	0		426	605
17	S'ball Announce Box	B	P	S	0	0	0	0		64	91
18	Softball Storage	B	P	S	0	0	0	0		690	980
20	Tennis Courts	A	P	S	0	0	0	0		25,500	36,210
21	Handball Courts	A	P	S	0	0	0	0		7,100	10,082
25	WKGC -AM/FM Bldg.	B	P	S	0	0	0	0		4,527	6,428
26	Health Science	B	P	R	129	21	0	66	216	30,682	43,568
29	Pump House	O	P	S	0	0	0	0		100	142
30	Pump House	O	P	S	0	0	0	0		100	142
31	Baseball Dugout A	B	P	S	0	0	0	0		618	878
32	Baseball Concession	B	P	S	0	0	0	0		714	1,014
33	Baseball Dugout B	B	P	S	0	0	0	0		665	944
34	Student Union	B	P	R	528	16	0	6	550	44,424	63,082
35	Natatorium	B	P	S	0	0	0	0		5,524	7,844
36	Facilities Mmgt.Bldg	B	P	S	0	0	0	0		9,934	14,106

TYPE: A=Athletic, B=Building, O=Other, P=Parking, S=Swimming Pool
STATUS: C=Construction, P=Permanent, T=Temporary
CONDITION: D=Demolish, R=Remodel/Renovate, S=Satisfactory, T=Terminate

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Instructional Facilities and Student Stations: Educational plants accommodate a variety of functions including instruction, academic support, student services, and institutional support. Because the instructional program is the primary function of a college, instructional facilities are most important. They include classrooms and laboratories as well as related service areas.

Student stations are found in the instructional facilities of an educational plant. A student station is defined as the amount of square footage, along with the associated equipment required, for one student to participate in a particular instructional program. The number and type of student stations are critical factors when evaluating existing facilities relative to their adequacy and suitability for providing for educational programs.

During the review of buildings, the survey team identified and assessed the student stations in each classroom and laboratory facility. The number and type of existing student stations determined to be satisfactory by the survey are shown by site in the center portion of **Exhibit 140: Student Stations and Space by Facility**. They are displayed by building and categorized according to classroom, nonvocational laboratory, and vocational laboratory. All existing student stations were determined to be satisfactory. The aggregate net square footage for the three instructional space categories of classroom nonvocational laboratory, and vocational laboratory is shown by site in Exhibit 340.

Auxiliary and Ancillary Facilities: Auxiliary and ancillary facilities accommodate the non-instructional functions of a college. Auxiliary facilities are those which house academic support, student services, and institutional support functions located at campuses, centers, and special purpose centers. Ancillary facilities are those which provide for districtwide institutional support at central locations.

Academic support facilities include areas for library, audiovisual, auditorium and exhibition functions. Student support facilities include spaces for physical education activities and for food, lounging, merchandising, recreation, meeting, and health care services for students. Institutional support facilities include all office and conference facilities; spaces for food, lounging, recreation, meeting, and health care services for non-students; and areas for computing services, maintenance shops, central storage, and vehicle storage.

The amount of satisfactory auxiliary and ancillary facilities owned by and under-long term lease to Gulf Coast Community College is shown by site in **Exhibit 340: Aggregate Footage of Satisfactory Existing Net Square Footage by Space Category by Site**. For each site, aggregate net square footage is indicated for the academic support space categories of library, audiovisual, and auditorium/ exhibition; for the student services space category; and for the institutional support space categories of office and support services. The aggregate net square footage for the three instructional space categories of classroom, nonvocational laboratory and vocational laboratory is shown by site in **Exhibit 340**.

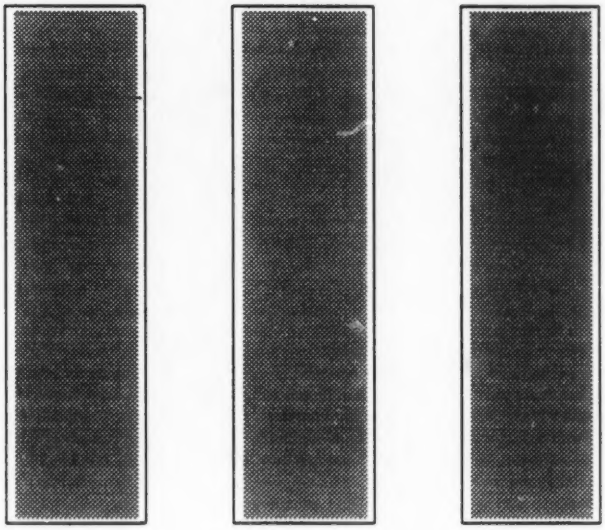
College: GULF COAST COMMUNITY COLLEGE

AGGREGATE FOOTAGE OF SATISFACTORY EXISTING NET SQUARE FOOTAGE BY SPACE CATEGORY BY SITE

SPACE CATEGORY	SITE 1						COMBINED
INSTRUCTIONAL SPACES:							
Classrooms	42,527	0	0	0	0		42,527
Nonvocational Spaces	28,498	0	0	0	0		28,498
Physical Education	22,003	0	0	0	0		22,003
Vocational Spaces	61,386	0	0	0	0		61,386
Subtotal	154,414	0	0	0	0		154,414
ACADEMIC SUPPORT:							
Library	25,929	0	0	0	0		25,929
Audiovisual	2,678	0	0	0	0		2,678
Auditorium/Exhibition	10,965	0	0	0	0		10,965
Subtotal	39,572	0	0	0	0		39,572
STUDENT SERVICES:	21,880	0	0	0	0		39,572
INSTITUTIONAL SUPPORT:							
Office	35,033	0	0	0	0	0	35,033
Support Services	8,342	0	0	0	0	0	8,342
Custodial Services	0	0	0	0	0	0	0
Sanitation							
* Student Restrooms	5,301	0	0	0	0		5,301
* Staff/Public Restrooms	884	0	0	0	0	0	884
Subtotal	49,560	0	0	0	0	0	49,560
ELECTRIC/HVAC EQUIPMENT	0	0	0	0	0	0	0
TOTAL NET SQUARE FEET	265,406	0	0	0	0	0	265,406
NET-TO-GROSS DIFFERENCE	111,577	0	0	0	0	0	111,577
TOTAL GROSS SQUARE FEET	376,983	0	0	0	0	0	376,983

* Inventory Space for Sanitation not available – derived from 1999–00 Space Allocation.

Site : No. 1: Main Campus



SECTION 8

PLAN

FOR

HOUSING PROGRAMS,

STUDENTS AND SERVICES

The survey team developed a plan for housing instructional programs, projected student enrollments, faculty, staff, administrators, and auxiliary and ancillary services for the ensuing five-year period. The planning process required evaluation of existing educational plants, determination of future needs, and recommendations for changes and additions to existing plants to provide for future needs.

Programs and Students: Facility planning for housing instructional programs and student enrollments involves analysis of existing plant capacities, specification of capacity needs, and recommendations for remodeling, renovation, and new construction to meet the needs. Summaries of the five-year plan for housing programs and projected enrollments of Gulf Coast Community College are presented by site in **Exhibit 150: Summary of Student Stations**.

Educational plant capacity is defined as the number of capital outlay full-time-equivalent students which can be accommodated by the plant in regular instructional programs. Assessment of capacity requires consideration of several factors: kinds of educational programs in which students are enrolled, types of space in which different kinds of students receive instruction, number of student stations available in each type of space, and utilization criteria for rooms and student stations.

Specifically, all students receive instruction in general class-rooms, nonvocational students in nonvocational laboratories, and vocational students in vocational laboratories. In the exhibits, capital outlay full-time-equivalent student enrollment and number of student stations both are distributed appropriately among the three instructional space categories.

Exhibit 150

College: GULF COAST COMMUNITY COLLEGE

Site : No. 1: Main Campus

SUMMARY OF STUDENT STATIONS

SPACE CATEGORY	GENERAL CLASSROOMS	NON-VOCATIONAL	PHYSICAL EDUCATION	VOCATIONAL
FACILITIES LIST:				
1999-00 CO-FTE To Be Housed	3,534	2,287	0	1,247
Utilization Index Percent *	0.3704	0.2083	1.0000	0.4902
Student Station Allocation	1,309	476	0	611
1999-00 Facilities List	1,300	477	0	613
Facilities List Over or (Under)	(9)	1	0	2
INVENTORY:				
Existing Student Stations In Inventory	1,826	407	0	381
Student Stations - Construction	0	0	0	236
Student Stations - Remodeling	(178)	99	0	(20)
Student Stations - Renovation	0	0	0	0
Stations Only For Program **	0	0	0	0
Survey Recommended Stations	1,648	506	0	597
Utilization Index *	2.7000	4.8000	1.000	2.040
CO-FTE Housed	4,450	2,429	0	1,218

* Indexes and reciprocals are for site with 2,500 or more CO-FTE.

** Stations associated with recommendations to meet program needs beyond station allocation are excluded from survey recommended stations.

Note: Capacity defined as number of CO-FTE students that can be housed by plant in instructional activities. Stations associated with recommendations to meet program needs beyond station allocation are excluded from survey recommended stations.

In addition, utilization criteria for each space category specify expected weekly hours of room use, percentage of student station use, and average weekly contact hours of students. In the tables, utilization indexes which combine category criteria are used to transform student stations into capacity and, conversely, utilization index reciprocals are used to convert capacity into student stations.

Explicit information related to the summary exhibits is provided throughout the survey report. Projection of 1999-2000 capital outlay full-time-equivalent student enrollment is explained in **Exhibits 310 and 320** of **Section 5**. Educational programs are listed in **Exhibit 130** of **Section 6**. Utilization criteria are given in **Section 3**. Existing student stations are listed in **Exhibit 140** of **Section 7**. Recommendations for remodeling, renovation, and new construction are included in **Section 10**.

Personnel and Services: Facility planning for housing faculty, staff, and administrators, and auxiliary and ancillary services involves assessment of present plants, identification of future needs, and recommendations for remodeling, renovation and new construction to meet the needs. A summary of the five-year plan for accommodating the personnel and auxiliary and ancillary services for Gulf Coast Community College is presented by site in **Exhibit 160: Existing and Recommended Square Footage**. The exhibit also provides a summary of the plan for housing instructional programs and student enrollments, given in terms of square footages instead of student stations and capacities.

Specific information related to the summary in **Exhibit 160** is provided in other sections of the survey report. Square footage allocations by space category by site are shown in **Exhibit 130** of **Section 6**. Auxiliary and ancillary facilities are defined and described in **Section 7**. Existing aggregate square footages by category by site are given in **Exhibit 340** of **Section 7**. Recommendations for remodeling, renovation, and new construction are included in **Section 10**.

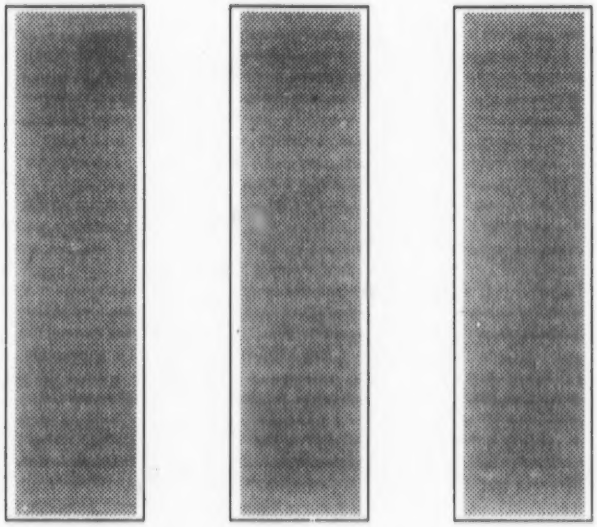
College: GULF COAST COMMUNITY COLLEGE

Site : No. 1: Main Campus

SUMMARY OF EXISTING AND RECOMMENDED SQUARE FOOTAGE

SPACE CATEGORY	1999–00 SPACE ALLOCATION	EXISTING INVENTORY SPACE	SPACE DEFICIT OR SURPLUS	RECOMMENDED CHANGE–NSF		SURVEY RECOMMENDED SPACE
				Construction	Remodeling	
INSTRUCTIONAL SPACES:						
Classrooms	35,400	43,865	7,465	0	(4,434)	39,431
Nonvocational Spaces	31,300	27,253	(4,047)	0	4,434	31,687
Physical Education	22,204	20,387	(1,817)	1,817	0	22,204
Vocational Spaces	112,105	55,105	(57,000)	35,132	0	90,237
Subtotal	202,009	146,610	(55,399)	36,949	0	183,559
ACADEMIC SUPPORT:						
Library	25,226	25,634	(2,592)	2,592	0	28,226
Audiovisual	5,990	5,090	(3,900)	3,905	0	8,995
Auditorium/Exhibition	10,602	10,965	363	0	0	10,965
Subtotal	47,818	41,689	(6,129)	6,497	0	48,186
STUDENT SERVICES:	26,505	21,860	(4,645)	4,645	0	26,505
INSTITUTIONAL SUPPORT:						
Office	44,422	40,290	(4,132)	4,812	0	45,102
Support Services	16,038	18,556	2,518	0	0	18,556
Custodial Services	3,887	0	(3,887)	0	0	0
Sanitation:						
* Student Restrooms	5,301	5,301	0	0	0	5,301
* Staff/Public Restrooms	884	884	0	0	0	884
Subtotal	70,532	65,031	(5,501)	4,812	0	69,843
ELECTRIC/HVAC EQUIPMENT	20,812	0	(20,812)	0	0	0
TOTAL NET SQUARE FEET	367,676	275,190	(92,486)	52,903	0	328,093
NET–TO–GROSS DIFFERENCE	125,010	115,690	(9,320)	22,240	0	137,930
TOTAL GROSS SQUARE FEET	492,686	390,880	(101,806)	75,143	0	466,023

* Existing Inventory Space for Sanitation not available – derived from 1999–00 Space Allocation.



SECTION 9

ANALYSIS

OF

CAPITAL OUTLAY FINANCES

The survey team developed a comprehensive plan for meeting the educational plant needs of the college for the succeeding five-year period. During the planning process, they evaluated needs for site acquisition, development, and improvement, remodeling, renovation, and new construction. Implementation of the complete plan for Gulf Coast Community College as set forth in the survey recommendations included in **Section 10** was estimated to cost $13,744,423.

Financial capacity for accomplishing the plan depends upon the amount of future revenues made available to the college as well as obligations previously incurred. Thus, revenue sources accessible for capital outlay expenditure are discussed below. In addition, the indebtedness of the college during the period of the survey for state board of education capital outlay bonds is displayed in **Exhibit 210: Schedule of ... Bond Issues and Debt Requirement**. Finally, further information regarding the recent financial position of the college is found in **Exhibit 220: Capital Outlay Expenditures by Fund Source** and **Exhibit 230: Capital Outlay Expenditures by Project Type**. Capital outlay expenditure patterns by fund source and by project type are traced for the preceding five-year period.

Revenue Sources for Capital Outlay: College capital outlay projects may be financed from federal, state, and local fund sources. The primary sources of funds for Florida community colleges are state revenues provided for in Section 9(a)(2) and Section 9(d) of Article XII of the State Constitution, as amended.

Under the provisions of the Public Education Bond Amendment, Section 9(a)(2), Article XII, State Constitution, as amended, proceeds of revenues derived from gross receipts taxes for utility services are placed in the Public Education Capital Outlay and Debt Service Trust fund. Revenues, interest, and proceeds derived from the sale of public education capital outlay bonds issued by the State Board of Education are used to finance capital projects for the state system of public education as authorized by the Legislature. Funds accruing under this section commonly are referred to as public education capital outlay (PECO).

Each year the Legislature allocates funds from the Public Education Capital Outlay and Dept Service Trust Fund appropriation to various boards in the state system of public education. Pursuant to Section 235.41, F.S., the Commissioner of Education submits a comprehensive capital outlay budget request for all boards to the Legislature. In accordance with Section 235.435(1)(a), F.S., each college board of trustees annually receives an allocation for remodeling, renovation, maintenance, repairs, and site improvement for existing satisfactory facilities. In addition, under the provisions of Section 235.435(4)(a), F.S., the boards of trustees receive funds for projects based on a three-year priority list for the entire state community college system included in the legislature budget request.

Under the provisions of the School Capital Outlay Amendment, Section 9(d), Article XII, State Constitution, as amended, the first proceeds of revenues derived from the licensing of motor vehicles are placed in the Capital Outlay Bonds and Debt Service Fund and distributed annually among the school districts and college districts in the ratio of the number of instructional units in each district. Thus each district receives funds each year. After adoption of a resolution by the college board of trustees requesting issuance of capital outlay bonds against revenues accruing to the college district, the State Board of Education is authorized to issue bonds for and on behalf of the district. Funds accruing under this section commonly are referred to as capital outlay and debt service (CO&DS).

Revenues, interest, and proceeds derived from the sale of capital outlay bonds are used to finance capital projects in the order of priority of need based on recommendations in the current educational plant survey. The order of priority for expenditure of funds is established by the Board of Trustees in accordance with Rule 6A-2.0206, FAC, and approved by the State Board of Education.

Exhibit 210

College: GULF COAST COMMUNITY COLLEGE

SCHEDULE OF STATE BOARD OF EDUCATION BOND ISSUES AND DEBT REQUIREMENT

Year	Name of Issue	SERIES OF ISSUE	AMOUNT OF ISSUE	UNRETIRED PRINCIPAL 7/1/95	DEBT SERV OBLIGATION 7/1/15 THRU 6/30/00	UNRETIRED PRINCIPAL 7/1/00
1977	Capital Outlay Bonds	1977A	$270,000	$75,000	$75,000	$0
1982	Capital Outlay Bonds	1982A	$120,000	$40,000	$25,000	$15,000
1991	Capital Outlay Bonds	1991A	$325,000	$310,000	$95,000	$215,000
1992	Capital Outlay Bonds	1992B	$80,000	$40,000	$25,000	$15,000
		Totals	$775,000	$465,000	$220,000	$245,000

SOURCE: Department of Education, Office of Educational Facilities, Educational Facilities Budgeting and Financial Management Section, "State Board of Education Bond Maturity Schedules".

Exhibit 220

College: GULF COAST COMMUNITY COLLEGE

Site : No. 1: Main Campus

CAPITAL OUTLAY EXPENDITURES BY FUND SOURCE FROM 1989-90 THROUGH 1993-94

FUND SOURCE	1989-90	1990-91	1991-92	1992-93	1993-94
PUBLIC EDUCATION BOND AMENDMENT (PECO)					
Correction Of Fire Safety Deficiencies	$0.00	$10,000.00	$5,000.00	$5,000.00	$10,000.00
Modification For Physically Handicapped	10,000.00	25,000.00	10,000.00	5,000.00	7,000.00
Correction of Safety-To-Life Deficiencies	10,000.00	30,000.00	0.00	0.00	0.00
Removal Of Asbestos	40,000.00	58,530.00	0.00	13,232.00	4,300.00
Remodeling, Renovation, Maintenance, Repair, and Site Improvement	70,000.00	190,416.00	129,568.00	796,221.00	206,006.00
New Construction	879,289.00	4,549,122.00	1,122,601.00	34,787.00	1,202,745.00
Library, Books and Films	0.00	542,594.00	426,523.00	1,320.00	223,583.00
SCHOOL CAPITAL OUTLAY AMENDMENT (CO&DS)					
Revenue Flowthrough And Interest	0.00	576,909.00	0.00	0.00	236,118.00
Bond Proceeds, SBE Capital Outlay Bonds	37,748.00	180,502.00	293,314.00	0.00	0.00
STATE GENERAL REVENUE	23,000.00	368,706.00	158,175.00	332,157.00	133,443.00
LOCAL FUNDS	100,000.00	36,535.00	211,780.00	41,882.00	212,084.00
FEDERAL FUNDS	76,000.00	114,148.00	289,227.00	224,270.00	335,679.00
Totals	$1,246,037.00	$6,702,460.00	$2,646,188.00	$1,453,869.00	$2,570,958.00

SOURCE: Amounts from the Annual Financial Reports issued by the Accounting Offices of the college.

Exhibit 230

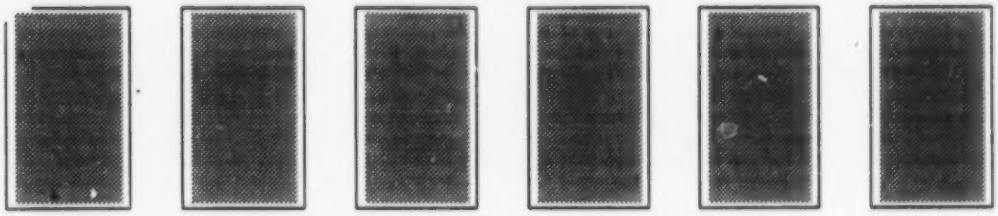
College: GULF COAST COMMUNITY COLLEGE
Site : No. 1: Main Campus

CAPITAL OUTLAY EXPENDITURES BY PROJECT TYPE
FROM 1989-90 THROUGH 1993-94

TYPE EXPENDITURE	1989-90	1990-91	1991-92	1992-93	1993-94
Planning	$72,185.00	$380,077.00	$91,020.00	$28,065.00	$114,554.00
Land Acquisition	0.00	542,594.00	426,523.00	1,320.00	223,583.00
Building Construction	962,468.00	4,687,631.00	1,122,601.00	346,139.00	1,416,542.00
Furniture And Equipment	23,730.00	827,055.00	497,785.00	611,768.00	262,201.00
Remodeling, Renovation, Maintenance And Repair	70,000.00	98,533.00	167,600.00	162,445.00	67,536.00
Other Structures & Improvements *	71,962.00	93,883.00	276,397.00	236,433.00	405,641.00
Library Books And Films	45,692.00	74,687.00	64,262.00	67,699.00	80,601.00
Totals	$1,248,037.00	$6,702,460.00	$2,646,188.00	$1,453,869.00	$2,570,958.00

SOURCE: Amounts from the Annual Financial Reports of the Accounting Offices of the college.

NOTE: Definitions of asset classifications Accounting Manual For Florida's Public Community Colleges. Site development and site improvement are included under Other Structures and Improvements asset classification.



SECTION 10

RECOMMENDATIONS

FOR

EDUCATIONAL PLANTS

GULF COAST COMMUNITY COLLEGE

RECOMMENDATIONS FOR EDUCATIONAL PLANTS

FOR

GULF COAST COMMUNITY COLLEGE

The comprehensive five-year plan for meeting the educational plant needs of Gulf Coast Community College is specified in the list of recommendations formulated by the survey team. The plan provides for housing the educational program, student population, faculty, administrators, staff, and auxiliary and ancillary services of the college district.

Survey recommendations establish the need for community college facilities (Section 240.327(1), F.S.). Recommended items are the basic components of projects used in developing long-range plans for educational plants and auxiliary and ancillary facilities (Section 235.16, F.S.), in adopting capital outlay budgets (Section 235.18, F.S.), and in submitting three-year plans for the Commissioner's annual legislative capital outlay budget request (Section 235.41, F.S.).

Survey recommendations are required for all remodeling, renovation, and new construction projects included in the three-year priority list for legislative funding, prepared by the State Board of Community Colleges for the budget request (Section 235.435(4)(a), F.S.).

The recommendations also furnish the foundation for the proposed building program (project priority list), with projects listed in the order of priority of need (Rule 6A-2.0206, FAC), submitted by the Board of Trustees through the Office of Educational Facilities to the State Board of Education for approval (Rule 6A-2.0207, FAC).

Recommendations can be made for sites which have officially been designated by the State Board of Education as a campus, center, or special purpose center. Recommendations for any leased sites and facilities are made in accordance with the provisions of Section 235.055,.056, F.S., and Rule 6A-2.029, FAC.

Recommendations are grouped by site according to the classifications of site acquisition, development, and improvement, remodeling, renovation, and new construction, as defined in Section 235.011, F.S. Cost estimates included with recommendations were current at the time of the survey. Estimates for remodeling, renovation, and construction were derived from the gross square foot cost of construction used in the legislative capital outlay budget request for the fiscal year in which the survey was conducted. However, the cost estimates are not part of the recommendations. They are added to provide a general idea of anticipated costs and are not accurate estimates for particular projects. At the point in time when recommendations are combined to plan specific projects, the college needs to have professional estimators prepare actual cost estimates appropriate for those projects.

At the end of the list, six standard recommendations are given for collegewide application, as needed. They address general categories of physical plant need which are likely to occur across time. No cost estimates are included with these recommendations.

The summary, below, shows the square foot costs and the collegewide cost estimates for each of the recommendation categories.

Recommendation Category	Square Foot Cost	Estimated Cost
Site Acquisition		$ 1,300,000
Site Development		130,000
Site Improvement		2,730,000
Remodeling	$ 60.35	514,421
Renovation	40.23	0
New Construction	120.70	$9,070,002
	Estimated Total Cost	$13,744,423

RECOMMENDATIONS

College: GULF COAST COMMUNITY COLLEGE

Site : No. 1: Main Campus

SITE ACQUISITION

Pursuant to Subsection 240.327(2), Florida Statues, a community college may expend public funds for the acquisition of property only with specific approval of the Legislature.

1.01. Acquire site, approximately nine (9) acres, located at the corner of the intersection of Moody Avenue and Highway 98 in Bay County.

Estimated Cost: $ 600,000

1.02. Acquire site, approximately 12 acres, located in the SE quadrant of Bay County.

Estimated Cost: $ 700,000

Total Site Acquistion: $ 1,300,000

SITE DEVELOPMENT

1.03. Develop acquired sites to make them usable.

Estimated Cost: $ 130,000

SITE IMPROVEMENT

1.04. Construct 180 parking spaces, with hard surface, positive drainage and illumination.

Estimated Cost: $ 180,000

1.05. Complete construction of centralized HVAC system.

Estimated Cost: $ 2,000,000

1.06. Renovate campuswide HVAC systems.

Estimated Cost: $ 500,000

1.07. Renovate campuswide security system, to include re-keying.

Estimated Cost: $ 50,000

Total Site Improvement: $ 2,730,000

REMODELING

1.08. Remodel Facility 1 - Fine Arts Building; Rooms 112, 112A, 112B, 112C, 112D; as electronic piano laboratory suite; use codes 210, 215; PLUS 12 student stations; 400 NSF; and as dramatic arts laboratory suite; use codes 210, 215; PLUS 22 student stations; 936 NSF; total 1336 NSF. (Remodeling Room 112; use code 210 non-vocational; LESS 34 student stations.)

Estimated Cost: $ 80,628

1.09. Remodel Facility 8 - Classroom Building; Rooms 102, 103; as aviation ground control laboratory suite; use codes 210, 215; PLUS 10 student stations; 345 NSF; as technical writing pub tech laboratory suite; use codes 210, 215; PLUS 8 student stations; 1058 NSF; and as circulation space; use code 20; ZERO student stations; 211 NSF; total 1614 NSF. (Remodeling Rooms 102, 103; use code 210 vocational; LESS 38 student stations.)

Estimated Cost: $ 97,405

1.10. Remodel Facility 8 - Classroom Building; Room 139; as interdisciplinary laboratory suite; use code 210, 215; PLUS 20 student stations; 771 NSF. (Remodeling Room 139; use code 110; LESS 31 student stations.)

Estimated Cost: $ 46,530

1.11. Remodel Facility 8 - Classroom Building; Room 203; as interdisciplinary laboratory suite; use codes 210, 215; PLUS 20 student stations; 783 NSF. (Remodeling Room 203; use code 110; LESS 31 student stations.)

Estimated Cost: $ 47,254

1.12. Remodel Facility 26 - Health Science; Room 301; as physical sciences laboratory suite; use codes 210, 215; PLUS 20 student stations; 1140 NSF. (Remodeling Room 301; use code 210 non-vocational; LESS 21 student stations.)

Estimated Cost: $ 68,799

1.13. Remodel Facility 34 - Student Union; Room 88; as developmental education (math) laboratory suite; use codes 220, 225; PLUS 20 student stations; 740 NSF. (Remodeling Room 88; use code 110; LESS 30 student stations.)

Estimated Cost: $ 44,659

1.14. Remodel Facility 34 - Student Union; Room 89; as developmental education (writing) laboratory suite; use codes 220, 225; PLUS 20 student stations; 740 NSF. (Remodeling Room 89; use code 110; LESS 30 student stations.)

Estimated Cost: $ 44,659

1.15 Remodel Facility 34 - Student Union; Room 231; as earth sciences laboratory suite; use codes 210, 215; PLUS 20 student stations; 1400 NSF. (Remodeling Room 231; use code 110; Less 56 student stations.

Estimated Cost: $ 84,490

Total Remodeling: $ 514,424

NEW CONSTRUCTION

1.16. Construct sales-merchandise II (fashion) laboratory suite; use codes 210, 212, 215; PLUS 10 student stations; 1370 NSF; 1946 GSF.

Estimated Cost: $ 234,882

1.17. Construct sales-merchandise I (finance/credit services) laboratory suite; use codes 210, 215; PLUS 15 student stations; use codes 210, 215; PLUS 15 student stations; 980 NSF; 1392 GSF.

Estimated Cost: $ 168,014

1.18. Construct sales-merchandise I (marketing and distribution) laboratory suite; use codes 210, 215; PLUS 15 student stations; 980 NSF; 1392 GSF.

Estimated Cost: $ 168,014

1.19. Construct hotel-motel II (hospitality management) laboratory suite; use codes 210, 212, 215; PLUS 18 student stations; 1826 NSF; 2594 GSF.

Estimated Cost: $ 313,096

1.20. Construct management-supervisor classroom (real estate) laboratory suite; use codes 210, 215; PLUS 12 student stations; 449 NSF; 638 GSF.

Estimated Cost: $ 77,007

1.21. Construct dental hygiene (A.S. degree) laboratory suite; use codes 210, 212, 215; PLUS 15 student stations; 3440 NSF; 4886 GSF.

Estimated Cost: $ 589,740

1.22. Consruct physical therapy assistant laboratory suite; use codes 210, 215; PLUS 12 student stations; 1695 NSF; 2408 GSF.

Estimated Cost: $ 290,646

1.23. Construct psychiatric technology (mental health) laboratory suite; use codes 210, 215; PLUS 10 student stations; 1080 NSF; 1534 GSF.

Estimated Cost: $ 185,154

1.24. Construct respiratory therapist laboratory suite; use codes 210, 212, 215; PLUS 12 student stations; 2280 NSF; 3239 NSF.

Estimated Cost: $ 390,947

1.25. Construct hospital admittance office laboratory suite; use codes 210, 215; PLUS 12 student stations; 1156 NSF; 1642 GSF.

Estimated Cost: $ 198,189

1.26. Construct child care services laboratory suite; use codes 210, 212, 215; PLUS 15 student stations; 1806 NSF; 2565 GSF.

Estimated Cost: $ 309,596

1.27. Construct clerical occupations laboratory suite; use codes 210, 215; PLUS 10 student stations; 620 NSF; 881 GSF.

Estimated Cost: $ 106,337

1.28. Construct marine mechanics laboratory suite; use codes 210, 212, 215; PLUS 10 student stations; 2965 NSF; 4211 GSF.

Estimated Cost: $ 508,268

1.29. Construct manufacturing technology laboratory suite; use codes 210, 215; PLUS 8 student stations; 1661 NSF; 2359 GSF.

Estimated Cost: $ 284,731

1.30. Construct broadcasting technical laboratory--radio and TV laboratory suite; use codes 210, 215; PLUS 10 student stations; 2310 NSF; 3281 GSF.

Estimated Cost: $ 396,017

1.31. Construct civil engineering technology laboratory suite; use codes 210, 215; PLUS 12 student stations; 3266 NSF; 4639 GSF.

Estimated Cost: $ 559,927

1.32. Construct fire science technology laboratory suite; use codes 210, 212, 215; PLUS 12 student stations; 2175 NSF; 3089 GSF.

Estimated Cost: $ 372,842

1.33. Construct legal assisting laboratory suite; use codes 210, 212, 215; PLUS 16 student stations; 2682 NSF; 3810 GSF.

Estimated Cost: $ 459,867

1.34. Construct environmental science laboratory suite; use codes 210, 212, 215; PLUS 12 student stations; 2391 NSF; 3396 GSF.

Estimated Cost: $ 409,897

1.35. Construct physical education facilities and service areas; use codes 520, 525; ZERO student stations; 1817 NSF; 2581 GSF.

Estimated Cost: $ 311,527

1.36. Construct library facilities and service areas; use codes 410, 420, 439, 440, 455; ZERO student stations; 2592 NSF; 3682 GSF.

Estimated Cost: $ 444,417

1.37. Construct audiovisual facilities and service areas; use codes 530, 535; ZERO student stations; 3905 NSF; 5547 GSF.

Estimated Cost: $ 669,523

1.38. Construct student services facilities and service areas; use codes 630, 635, 650, 655, 660, 665, 670, 675, 680, 685, 690, 810, 830, 850, 898; ZERO student stations; 4645 NSF; 6598 GSF.

Estimated Cost: $ 796,379

1.39. Construct office facilities and service areas; use codes 310, 315; 350, 355; ZERO student stations; 4812 NSF; 6835 GSF.

Estimated Cost: $ 824,985

Total New Construction: $ 9,070,002

Total Site 1: $13,744,423

Standard Collegewide Recommendations

S.1. Provide custodial services facilities as prescribed in Rule 6A-2.038(2)(3)(5), Florida Administrative Code.

S.2. Provide sanitation facilities for serving students, staff, and the general public as required in Rule 6A-2.068, .069, Florida Administrative Code.

S.3. Correct deficiencies related to safety, health, and sanitation as identified in Rule 6A-2, Part III, Section B, Florida Administrative Code, and as listed in the annual comprehensive safety inspection report of existing facilities, submitted by the college to the Office of Educational Facilities.

S.4. Replace defective roofs and roofing membranes, except those of unsatisfactory buildings, described in this survey report as scheduled for demolition or termination, in accordance with Rule 6A-2.0205(8), Florida Administrative Code.

S.5. Modify facilities, recommended for continued use in this survey report, to comply with the requirements of the Americans with Disabilities Act of 1990, Public Law 101-336, pursuant to the "Florida Americans with Disabilities Accessibility Implementation Act," Sections 553.501-553.513, Florida Statutes.

S.6. Replace or purchase additional furnishings and equipment, for facilities recommended for continued use in this survey report, as provided for in Rule 6A-2.0205(5), Florida Administrative Code.

Affirmative action/equal opportunity employer
Frank T. Brogan, Commissioner